

AP World History (WHAP) 2015–2016 Syllabus

CONTACT INFORMATION

See Teacher Websites

COURSE DESCRIPTION

WHAP is an opportunity to develop greater understanding of the evolution of global processes and contacts, in interaction with different types of human societies. In essence, how did the world get where it is today. To affect this understanding, students need a combination of factual knowledge and analytical skills.

This course highlights the nature of changes in the global framework, their causes and consequences, as well as comparisons among major societies. Special attention will be given to the WHAP Themes. This course is truly global in its scope, including Africa, the Americas, Asia, and Europe represented.

TEXTBOOKS

Wood, Ethel (2008), *AP World History: An Essential Coursebook*. Reading, Pennsylvania: WoodYard Publications.

Stearns, Peter; Adas, Michale; Schwartz, Stuart, & Gilbert, Marc. (2000), *World Civilizations: The Global Experience*. (3rd Edition) New York, NY: Pearson.

OPTIONAL

Cracking the AP World History Exam, 2015 Edition (College Test Prep) (Paperback) by Princeton Review.

MATERIALS

1. iPad everyday (The course will use iTunesU, this requires the student to bring their iPad)
2. An organizational strategy for WHAP materials
3. Something to write with and paper to write on. Please use pencil, black ink, or blue ink.

CLASS RULES

- Respect Others
- Don't inhibit teacher's ability teach or others' ability to learn.
- No multitasking
- Participate and do your best every day in class.

WHAT TO DO IF

- **YOU ARE ABSENT AND NEED MAKE-UP WORK:** This is **YOUR responsibility**. Check on iTunesU and the calendar to see what assignments you missed.
- **YOU MISS A TEST:** You will make up the test in the testing the next class period.

TUTORING

Each WHAP teacher will post their tutoring schedule on their teacher web page.

GRADING PROCEDURE

A. Daily Grades: 40% of nine week grade

Comments: includes supplemental readings, enrichment exercises, quizzes, writing assignments, in class activities, etc.

B. Major Work: 60% of nine week grade (3 per nine weeks)

Comments: Major work will be in the form of multiple choice tests, short answer questions, and essays.

TESTING AND RE-TESTING POLICY

- The day after a test we will review the test in class.
- If you were absent the day of the test you will be sent to the testing center the next day you return to class to take your test.
- Students will have the opportunity to re-test in the testing center up to a 70 any test that they have failed.
- You will have four days to re-test in the testing center.
- If you have any questions or have special circumstances make arrangements with your WHAP teacher.

WHAP First Semester

1st NINE WEEKS

Periods 1&2-Ancient and Classical
August 24th-September 30

Chapters 1-4

Period 3A- Post-Classical
October 1st-October 14th

Chapters 5 & 9

2nd NINE WEEKS

Period 3B- Post Classical
October 15th - October 29th

Chapters 6

Period 3C- Post Classical
October 30th- November 24th

Chapter 7 & 8

Period 4A- Early Modern
November 30th-December 11th

Chapter 10

It is impossible to lecture on the history of the entire world in a school year, therefore, reading assigned chapters is essential to success in class as well as on the AP Exam!

TEST DATES

Map Test – August 28th

Periods 1&2 Test- September 30th

Period 3A Test- October 14th

Period 3B Test- October 29th

Period 3C Test- November 24th

Period 4A Test- November 11th

Semester Tests- December 14th-December 18th

**TENATIVE TEST DATES, SUBJECT TO CHANGE*

Chronology

The course is divided into five chronological periods that will be the 6 main units of study:

Period 1: 8,000 BCE to 600 BCE; Ancient (5% of the AP Test)

Period 2: 600 BCE to 600 CE; Classical (15% of the AP Test)

Period 3: 600 to 1450; Post-Classical (20 % of the AP Test)

Period 4: 1450 to 1750; Early Modern (20% of the AP Test)

Period 5: 1750 to 1900; Modern (20% of the AP Test)

Period 6: 1900 to the present; Contemporary (20%of the AP Test)