**Mesoamerica Keynote Presentation**

**Using your packet, our textbook, and credible online sources (not Wikipedia), develop a slideshow that teaches the class about your civilization:**

**Anasazi Maya Inca Aztec**

**Include the following information in your presentation:**

[Each of your 5 worksheets should fall into one of the following categories, and you should include that information in your presentation]

* **When the civilization existed – were there multiple phases/eras?**
	+ include a timeline
* **Environment**
	+ Where the civilization thrived – include a map.
	+ How did people adapt to their land, climate (what kind of climate) and natural resources
* **Social**
	+ Was there a class system? What were the roles of men, women, and children? Describe family life and the people in it? Are there any traditions or customs for this group?
	+ What were the religious beliefs and practices, birth and death rituals, myths, values?
* **Political**
	+ Who ruled, what type of government, how were they chosen, laws, how were conflicts resolved?
* **Economic**
	+ What were the jobs, transportation, trade and money systems?
* **Contributions**
	+ Describe the art, literature, architecture, technology, and other items considered valuable and beautiful by the culture.

**This presentation will be worth a test grade. You can divide and conquer slides – put your name in small print in the bottom of your slide that you created and will present.**

* Decide whose iPad the entire presentation will be built on – make your slide, and send it to them to be added to the Keynote for the group.
* You will also receive a daily grade for your overall group performance. This will be based on teamwork, collaboration, fact checking and supporting your peers, keeping each other focused, and ensuring all important ideas are included.

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| **Content and Research**based categories  |  | **Expectations** | **Score**  |
| Includes all elements**20 points** | * Answers all questions/ideas for your bullet
 |  |
| Accurate information**20 points** | * Information was found using valid, reliable sources (websites ending in .edu, .gov, NOT Wikipedia)
* Good material that clearly relates ideas: uses appropriate examples and is well organized
 |  |
| Highlight Critical Information**5 points** | * Determine important information to be used in presentation – only critical information or main ideas on slide [the rest can be talked about]
* Do not fill slides with only text – limit number of bullets and use presentation to add extra information.
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| References & Bibliography**5 points** | * All resources, including textbook, used for your slide are listed in MLA format on the final slide of your group’s presentation.
* Listed under a bullet with your subject heading

[ex: Social: “sources…..”; Economics “sources..”] |  |

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| **Presentation and public speaking** based categories  |  | **Expectations** | **Score**  |
| Knowledge of Content**25 points** | * Can express important information and details clearly in a way that all students can understand
* **Not looking at the presentation slides to help guide your portion – know what section you are responsible for, and make sure to understand the concepts to teach class**
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| Visuals**15 points** | * Well prepared visuals that are informative and effective
* Images help add extra information or understanding to your presentation.
 |  |
| Speaking Skills**5 points** | * Not rushing through the presentation – thorough in describing information
* Clear, articulate, uses complete sentences and ideas to describe topic
 |  |
| Non-Verbal Skills**5 points** | * Maintain good eye contact with classmates in the audience - not looking down or at board
* Holds students’ attention
* Good posture and clear volume
 |  |
| **Total out of 100 points** |  |