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Chapter 18 – Colonial Encounters in Asia, Africa and Oceania – LEARNING TARGETS

By the end of the chapter the student will be able to…

1. Examine the ways in which Europeans created their 19th century empires.
2. Consider the 19th century development of racism as an outcrop of European feelings of superiority and to investigate the ways in which subject peoples were themselves affected by European racial categorization.
3. Consider the extent to which the colonial experience transformed the lives of Asians and Africans.
4. Define some of the distinctive qualities of modern European empires in relationship to earlier examples of empire.

Industry and Empire p.788-792

1. Describe how the Industrial Revolution fueled much of Europe’s expansion.
2. Explain how Europeans’ perceptions of the “other” changed during the period of industrialization.

*What is the significance of* ***European racism****?*

A Second Wave of European Conquests p.793 – 798

1. Describe the 2nd distinct phase of colonial conquest during the period 1750-1900.
2. What is the concept of social Darwinism?
3. Explain the establishment of the 2nd wave of European empires.
4. Describe the different ways people were colonized.
5. What were the Asian and African societies responses to the European threat?

*What is the significance of* ***the scramble for Africa****?*

Under European Rule p. 798 – 801

1. Explain the takeover and traumatic experience of the colonized peoples.
2. Give examples of acceptance and rejection of European imperialism by Africans and Asians.
3. What was distinctive about European colonial empires of the 19th century?

*What is the significance of* ***the Indian Rebellion****?*

Ways of Working: Comparing Colonial Economies p. 802 – 813

1. Describe the colonial rules impact on people’s way of working.
2. List the natural resources that European countries received from African and Asian colonies:
3. Discuss the outcome of economies of coercion and forced labor.
4. Describe how cash-crop agriculture transformed the lives of colonized peoples.
5. Explain the long-distance migration that occurred during the late 19th, early 20th centuries.
6. What kinds of wage labor were available in the colonies and how did people take part in it? How did this change their lives?
7. Describe how the lives of women were altered by colonial economies.
8. Explain the overall impact of colonial rule.

*What is the significance of:*

***Congo Free State/Leopold II –***

***Cultivation system –***

***Cash-crop agriculture –***

***Wanjiku –***

Beliveing and Belonging: Identity and Cultural Change in the Colonial Era p. 813 – 823

Describe the change that took place in the colonial era with regards to:

Education –

Religion –

“Race” and “tribe” –

*What is the significance of:*

***Western-educated elite –***

***Africanization of Christianity –***

***Swami Vivekananda –***

***Edward Blyden –***