**Strayer Chapter 16 Learning Targets**

**Atlantic Revolutions, Global Echoes, 1750–1914**

**I. Atlantic Revolutions in a Global Context (pages 782-784)**

I can describe the unique nature of the Atlantic revolutions

 --global nature of European conflicts

 -Seven Years' War (1754-1763)

 -effect of European conflicts on the French and American Revolutions

 --interconnectedness of Atlantic Revolutions

I can identify the impact of new ideas in the Atlantic World.

 --Effect of Enlightenment ideals

 --popular sovereignty

 --John Locke (1632-1704)

 --the "social contract"

I can evaluate the extent to which these revolutions were democratic

 --liberty vs. equality?

 --type of government (unitary or federal?)

 --limitations of democratic revolutions

I can describe the global impact of the Atlantic revolutions

 -- impact of Atlantic revolutionary ideals

 --in other parts of the world

 --during later time periods

**II. Comparing Atlantic Revolutions**

*The North American Revolution, 1775–1787*  (pages 785-787)

I can assess the extent to which the American Revolution was "revolutionary"?

 --Declaration of Independence (1776)

 --American Revolution as a conservative movement

 --Reasons for Colonial break with Britain

I can compare societies in Britain and in the Colonies

 --Life in Britain/Life in the Colonies

 --Reasons for differences between British and Colonial societies

I can discuss the changing relationship between Britain and the colonies.

 --Reasons for British tightening of control over colonies

 --Reasons for colonial opposition

I can evaluate the effect of Enlightenment ideals on the American Revolution

 --A revolutionary society before the revolution

 --changes brought by the American Revolution

*The French Revolution, 1789–1815* (pages 787-792)

I can identify the relationship between The American Revolution and the French Revolution.

 --ideas

 --role of French war debt

 --Louis XVI

 --Estates General

 --first estate

 --second estate

 --third estate

 --National Assembly

 --Declaration of the Rights of Man and Citizen

I can describe the role that resentment of privilege and increasing radicalism played in the French Revolution.

 --conflicts within French society

 --plight of the urban poor

 --plight of the peasants

 --Jean Jacques Rousseau

I can compare the French and American Revolutions.

I can describe the social upheaval that occurred during the French Revolution's radical phase.

 --execution of King Louis XVI and Marie Antoinette

 --the Terror (1793-1794)

 --Maximilien Robespierre

 --Committee on Public Safety

I can evaluate women’s participation and then repression

 --Storming of the Bastille (1789)

 --Political demands of women

 --Banning of all women's clubs

I can describe changes to French society.

 --Changes to French society

 --Festival of Unity

I can evaluate the importance of Napoleon in spreading the ideals of the French Revolution.

 --Rise of Napoleon Bonaparte

 --Napoleon and the ideals of the French Revolution

 --Characteristics of the Napoleonic Empire

*C. The Haitian Revolution, 1791–1804* (pages 792-794)

I can describe the economic base of Saint Domingue.

I can compare competing views of the ideals of the French Revolution

 --African slaves

 --white colonists

 --*gens de couleur*

I can describe the revolt that brought independence to Haiti.

 --Toussaint Louverture

I can compare the Haitian Revolution to other Atlantic Revolutions.

I can describe societal changes resulting from the Haitian Revolution.

I can assess the long-term effects of the Haitian Revolution.

 --the "independence debt"

 --reactions of other Latin American republics

*D. Spanish American Revolutions, 1810–1825* (pages 794-797)

I can identify reasons for creole resentment of Spanish rule and taxes

I can describe Spanish the colonial class system and the effect it had on movements for independence.

I can evaluate the effect of Napoleon’s 1808 invasion of Spain and Portugal on Latin American independence movements.

I can describe the effect of racial, class, and ideological divisions on Latin American independence movements.

 --Tupac Amaru Rebellion (Peru)

 --Hidalgo-Morelos Rebellion (Mexico)

I can identify factors that contributed to Latin American independence movements.

 --Simón Bolívar

 --José de San Martin

 --nativism/*Americanos*

 --continuation of colonial patterns after independence

I can describe the ways women participated in Latin American independence movements and the societies that emerged from them.

I can compare Latin American Independence movements to those in the British colonies, France, and Haiti.

**III. Echoes of Revolution**

 *The Abolition of Slavery* (pages 798-801)

I can describe the repercussions of the Atlantic revolutions across time and distance.

 --British actions in Asia

 --Napoleon in Egypt

 --spread of the ideas of constitutionalism, republicanism, and greater social equality

I can account for the secular, religious, economic, and political factors that brought an end to Atlantic slavery during the nineteenth century.

 --Role of the Enlightenment

 --Role of Quaker and Protestant evangelicals in Britain and the United States

 --Role of slave rebellions

 --Role of the British government in abolishing slavery

 --Later actions in Latin America, Russia, and the United States

I can describe the effects of the end of slavery.

 --Land ownership patterns

 --Global migration

 --Effect on political equality

 -In Haiti

 -In the United States

 --End of serfdom in Russia

 --End of slave trade in Africa

 --Slavery in the Islamic world.

*Nations and Nationalism* (pages 801-805)

I can describe the effect of the Atlantic revolutions on the growth of nationalism in the nineteenth century.

 --Changing concepts of nation and state

 --Effect of Napoleonic Wars on national identities

 --Effect of modern technologies on concepts of nationalism

 --Examples of political demands/actions taken in the name of nationalism

 --Political uses of nationalism

 --Varieties of nationalism

 --Nationalism in the non-Western world

*Feminist Beginnings* (pages 805-810)

I can assess the effects of the Atlantic Revolutions on the emergence of a feminist movement.

 --Effect of the Enlightenment / Condorcet

 --Mary Wollstonecraft / *Vindication of the Rights of Woman*

 --Seneca Falls / Elizabeth Cady Stanton

 --Changing roles for women

 --National American Woman Suffrage Association

 --British Women's Social and Political Union

 --New legal protections for women

 --Disagreements over the role of feminist movements

 --Opposition to feminism

 --Feminism beyond Western Europe and the United States

 --Kartini (inset on pages 808-809)

*Reflections: Revolutions Pro and Con* (pages 805-810)

I can describe different points of view on the Atlantic revolutions.

 --Accomplishments

 --Costs

 --Historical interpretations