**Strayer Chapter 16 Learning Targets**

**Atlantic Revolutions, Global Echoes, 1750–1914**

**I. Atlantic Revolutions in a Global Context (pages 782-784)**

I can describe the unique nature of the Atlantic revolutions

--global nature of European conflicts

-Seven Years' War (1754-1763)

-effect of European conflicts on the French and American Revolutions

--interconnectedness of Atlantic Revolutions

I can identify the impact of new ideas in the Atlantic World.

--Effect of Enlightenment ideals

--popular sovereignty

--John Locke (1632-1704)

--the "social contract"

I can evaluate the extent to which these revolutions were democratic

--liberty vs. equality?

--type of government (unitary or federal?)

--limitations of democratic revolutions

I can describe the global impact of the Atlantic revolutions

-- impact of Atlantic revolutionary ideals

--in other parts of the world

--during later time periods

**II. Comparing Atlantic Revolutions**

*The North American Revolution, 1775–1787*  (pages 785-787)

I can assess the extent to which the American Revolution was "revolutionary"?

--Declaration of Independence (1776)

--American Revolution as a conservative movement

--Reasons for Colonial break with Britain

I can compare societies in Britain and in the Colonies

--Life in Britain/Life in the Colonies

--Reasons for differences between British and Colonial societies

I can discuss the changing relationship between Britain and the colonies.

--Reasons for British tightening of control over colonies

--Reasons for colonial opposition

I can evaluate the effect of Enlightenment ideals on the American Revolution

--A revolutionary society before the revolution

--changes brought by the American Revolution

*The French Revolution, 1789–1815* (pages 787-792)

I can identify the relationship between The American Revolution and the French Revolution.

--ideas

--role of French war debt

--Louis XVI

--Estates General

--first estate

--second estate

--third estate

--National Assembly

--Declaration of the Rights of Man and Citizen

I can describe the role that resentment of privilege and increasing radicalism played in the French Revolution.

--conflicts within French society

--plight of the urban poor

--plight of the peasants

--Jean Jacques Rousseau

I can compare the French and American Revolutions.

I can describe the social upheaval that occurred during the French Revolution's radical phase.

--execution of King Louis XVI and Marie Antoinette

--the Terror (1793-1794)

--Maximilien Robespierre

--Committee on Public Safety

I can evaluate women’s participation and then repression

--Storming of the Bastille (1789)

--Political demands of women

--Banning of all women's clubs

I can describe changes to French society.

--Changes to French society

--Festival of Unity

I can evaluate the importance of Napoleon in spreading the ideals of the French Revolution.

--Rise of Napoleon Bonaparte

--Napoleon and the ideals of the French Revolution

--Characteristics of the Napoleonic Empire

*C. The Haitian Revolution, 1791–1804* (pages 792-794)

I can describe the economic base of Saint Domingue.

I can compare competing views of the ideals of the French Revolution

--African slaves

--white colonists

--*gens de couleur*

I can describe the revolt that brought independence to Haiti.

--Toussaint Louverture

I can compare the Haitian Revolution to other Atlantic Revolutions.

I can describe societal changes resulting from the Haitian Revolution.

I can assess the long-term effects of the Haitian Revolution.

--the "independence debt"

--reactions of other Latin American republics

*D. Spanish American Revolutions, 1810–1825* (pages 794-797)

I can identify reasons for creole resentment of Spanish rule and taxes

I can describe Spanish the colonial class system and the effect it had on movements for independence.

I can evaluate the effect of Napoleon’s 1808 invasion of Spain and Portugal on Latin American independence movements.

I can describe the effect of racial, class, and ideological divisions on Latin American independence movements.

--Tupac Amaru Rebellion (Peru)

--Hidalgo-Morelos Rebellion (Mexico)

I can identify factors that contributed to Latin American independence movements.

--Simón Bolívar

--José de San Martin

--nativism/*Americanos*

--continuation of colonial patterns after independence

I can describe the ways women participated in Latin American independence movements and the societies that emerged from them.

I can compare Latin American Independence movements to those in the British colonies, France, and Haiti.

**III. Echoes of Revolution**

*The Abolition of Slavery* (pages 798-801)

I can describe the repercussions of the Atlantic revolutions across time and distance.

--British actions in Asia

--Napoleon in Egypt

--spread of the ideas of constitutionalism, republicanism, and greater social equality

I can account for the secular, religious, economic, and political factors that brought an end to Atlantic slavery during the nineteenth century.

--Role of the Enlightenment

--Role of Quaker and Protestant evangelicals in Britain and the United States

--Role of slave rebellions

--Role of the British government in abolishing slavery

--Later actions in Latin America, Russia, and the United States

I can describe the effects of the end of slavery.

--Land ownership patterns

--Global migration

--Effect on political equality

-In Haiti

-In the United States

--End of serfdom in Russia

--End of slave trade in Africa

--Slavery in the Islamic world.

*Nations and Nationalism* (pages 801-805)

I can describe the effect of the Atlantic revolutions on the growth of nationalism in the nineteenth century.

--Changing concepts of nation and state

--Effect of Napoleonic Wars on national identities

--Effect of modern technologies on concepts of nationalism

--Examples of political demands/actions taken in the name of nationalism

--Political uses of nationalism

--Varieties of nationalism

--Nationalism in the non-Western world

*Feminist Beginnings* (pages 805-810)

I can assess the effects of the Atlantic Revolutions on the emergence of a feminist movement.

--Effect of the Enlightenment / Condorcet

--Mary Wollstonecraft / *Vindication of the Rights of Woman*

--Seneca Falls / Elizabeth Cady Stanton

--Changing roles for women

--National American Woman Suffrage Association

--British Women's Social and Political Union

--New legal protections for women

--Disagreements over the role of feminist movements

--Opposition to feminism

--Feminism beyond Western Europe and the United States

--Kartini (inset on pages 808-809)

*Reflections: Revolutions Pro and Con* (pages 805-810)

I can describe different points of view on the Atlantic revolutions.

--Accomplishments

--Costs

--Historical interpretations