**Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Period\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_**

**Unit 3 – The Post-Classical Period 600 CE – 1450 CE**

**Reading Guide and Learning Targets**

**Wood Book – Chapter 5 – The Islamic World**

I know the dates for the post-classical era: (p.136)

I can list the 5 things that did not happen during the post-classical era: (p.137)

1.

2.

3.

4.

5.

I can list the 3 themes of the post-classical era and I can describe them: (p.138)

1.

2.

3.

I can describe the origins of Islam and tell the significance of: (page 139-140)

**Bedouins -**

**Ka’ba –**

**Black Stone –**

**Jinns –**

**Animism** –

I can list the origins of: (page 141)

Judaism –

Christianity –

Islam –

I can explain who **Muhammad** was and describe his role in Islam. (page 141- 142)

**Hijrah –**

**Umma –**

I can describe the importance the following in the Islamic belief system: (page 142)

**Abu Bakr –**

**Qur’an –**

**Hadith –**

**Shari’a –**

**Seal of the Prophets –**

I can list and define the five pillars of Islam: (p.143)

1.

2.

3.

4.

5.

I can describe the cause of the split in Islam between the two sects: (p.145)

**Sunni –**

**Shi’ite –**

I can explain the significance of the Umayyad Dynasty and I can describe its successes and the reasons for its decline: (p. 146-147)

**“People of the Book” -**

I can explain the significance of the Abbasid Dynasty and I can describe its successes and the reasons for its decline: (p.147-148, 152-153)

**Shari’a –**

**Ulama –**

**Vizier –**

**Seljuk Turks –**

**Sultan-**

I can list the 7 characteristics and describe the golden age of Islam: (p.148 – 149)

1.

2.

3.

4.

5.

6.

7.

I can describe and discuss the economic activities and social distinctions of the Islamic Empire: (p.149)

I can describe the literary, artistic and scientific accomplishments of the Islamic Empire: (p.150-151)

**The Thousand and One Nights –**

**Madrasas –**

**Mineret –**

I can discuss the marker event of Arabic Numerals: (p.152)