**Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Period\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_**

**Unit 3 – The Post-Classical Period 600 CE – 1450 CE**

**Reading Guide and Learning Targets**

**Wood Book – Chapter 9 – Tropical Africa and Asia**

I can give examples of the influence of Islam: (p.223)

I can describe and define a tropical environment: (p.223)

**Monsoons -**

I can describe the development of civilizations in Sub-Saharan Africa: (p.224)

**Stateless society –**

I can list 3 similarities of African societies during the post-classical era. (p.225)

**1.**

**2.**

**3.**

I can define the Sahel and Savanna and I can describe the impact geography had on Africa: (p.227)

I can describe the empires of West Africa: (p. 224-228)

**Ghana –**

**Mali –**

 **Sundiata –**

 **Griots –**

 **Mansa Musa –**

**Songhay –**

I can define the “Sudanic States” and list their similarities: (p. 229)

I can define “the Swahili Coast” and describe its importance: (p.229)

I can describe the Swahili States of East Africa: (p. 228-231)

**Great Zimbabwe –**

**Ethiopia –**

I can explain the spread of Islam to India and Southeast Asia: (p.231)

I can explain how the Delhi Sultanate was formed: (p.231)

I can discuss the difference between Islam and Hinduism and describe the effect those differences had on India: (p.232-233)

I can explain the spread of Islam to Southeast Asia: (p.233)

I can list the 2 forces that made long distance travel more appealing: (p.234)

**Marco Polo –**

**Ibn Battuta (p.236)–**

I can explain motivations for long distance travel: (p.236-237)

237-238)

I can list and describe the consequences of Interregional Networks and Contacts: (p.237 – 238)

1.

2.

3.

I can explain the 2 ideas to explain the history of cities: (p.239)

1.

2.