**Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Period\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_**

**Unit 3 – The Post-Classical Period 600 CE – 1450 CE**

**Reading Guide and Learning Targets**

**Wood Book – Chapter 6 – Christian Societies in Europe and the Middle East**

Essential Questions:

How did religion affect the political systems during this time period?

I can describe the time period for the **Middle Ages** and the different ways of referring to it. (p.155)

I can name and give the dates for the two era’s that the Middle Ages are broken into and I can describe the differences. (p.156)

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I can explain the recovery period of the High Middle Ages. (p.156)

I can discuss the framework to bring order during the Early Middle Ages. (p.156-160)

I can explain how the Germanic people governed themselves in the absence of Roman rule and law. What were the long-term effects of this system on Europe? (p.156)

I can explain what **feudalism** is. (p.157)

I can explain what **manorialism** is. (p.157)

I can list the different Germanic/Barbarian groups that settled different portions of Western Europe. (p.157)

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I can describe the Franks and list their accomplishments under Clovis? (p.158)

I can explain why historian William Manchester describes the Middle Ages as a truly dark period in European history. (p.158)

To which family and ruler did **Clovis’** descendants lose control of the Frankish realm? (p.158)

I can describe why the **Carolingian family’s** power increased during this time period. (p.158 – 159)

I can summarize how **Charlemagne** kept control of his empire. (p.159)

I can explain the importance of the Pope’s act of crowning Charlemagne Emperor. (p. 159)

I can explain the collapse of Charlemagne’s empire. Why is this important? (p.159)

I can summarize the Frankish system of feudalism. (p. 159)

**Serf –**

I can explain the *Capitulary on the Missi*, and describe its importance. (p. 160)

**Missi dominici –**

I can explain why trade was based on the barter system. (p.160)

I can explain the new farming techniques and tools that helped serfs improve productivity. (p.160 – 161)

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I can describe the split between Roman Catholicism and Eastern Orthodox. (p. 161)

I can explain why Clovis’ conversion to Roman Catholicism was an important event. (p. 161)

I can describe what Catholic missionaries began to do in the 300’s and 400’s. (p. 161)

I can explain what St. Patrick did. (p. 161)

I can explain the Catholic Church’s hierarchical organization. (p. 162)

I can describe monastery life during the Middle Ages. (p.161)

I can explain who Benedict was and why he was important to the development of daily life in the monastery. (p. 161)

**The Benedictine Rule –**

I can explain the Catholic Church’s hierarchical organization. (p. 162)

I can explain why monasteries were important when it came to books during the Middle Ages. (p.161-162)

I can explain the organization of the Catholic Church and how it served as the “glue” for “Western Europe). (p.162)

I can explain the positive effect of increased agricultural production in Western Europe. (p.162)

I can describe some of the elements that helped to pull Western Europe out of its self­sufficiency and isolation by the year 1000 CE. (p.163)

I can describe how feudalism allowed the church to gain power while developing **canon law**. (p.163)

I can explain what **excommunication** and **interdict** are and how the church used these as political weapons. (p. 163)

I can describe why nobles prefer the feudal system of political organization. (p. 163)

I can explain the history and political organization of the Holy Roman Empire. (p.164)

I can explain how the concept of **limited government** is tied to the development of the **Magna Carta**. (p.164)

I can explain how **parliaments** helped to foster modern democracies. (p.164)

I can name the place William of Normandy (the “Conqueror”) invaded and won the Battle of Hastings. (p.164)

I can describe the **Hundred Years’ War**. (p.164)

I can describe the **Crusades**. (p.164)

I can explain how the Catholic Church convinced people to join the Crusades, and how long the Crusades lasted. (p.164)

I can explain what happened to Jerusalem during the 12th century. (p.165)

I can describe Pope’s hope in answering the Byzantine Emperors call for the Crusades. (p.165)

I can explain why the Crusades were such an important piece to Western European development. (p. 165-166)

I can explain why Italian cities of Venice and Genoa did not succumb to the feudalistic patterns of Europe and I can explain how they benefitted from the Crusades. (p. 166)

I can explain **Hanseatic League**. (p. 166)

I can explain what guilds are and what their impact was on trade? (p.166)

I can summarize how the concept banking took hold in Western Europe. (p. 167)

I can explain how the growth of trade spurred the ideas for western capitalism. (p. 167)

I know what the term **usury** mean and its implications. (p.167)

I can list the reasons the Catholic Church eventually benefit from its policy ease on usury. (p. 167)

I can summarize the treatment of Jews by Christians.

**Ghettos –**

**Pogroms –**

I can describe the life of women in the early part of the Medieval times. (p.168)

I can explain the Carolingian Renaissance. (p. 168)

I can define scholasticism. (p.169)

I can name who wrote the *Summa Theologica* and describe its importance. (p.169)

I can explain why the use of vernacular language was an important development. (p.169)

I can describe Gothic architecture and explain how it is different from Romanesque architecture. (p.170)

**Renaissance –**

I can describe the Byzantine Empire, who they influenced culturally, and the reasons for its decline. (p. 170-171)

I can compare and contrast Western Europe to Eastern Europe. (p.171)

**Heretical –**

**Cesaropapism –**

I can describe the importance of **Justinian** and his accomplishments. (p.172)

Hagia Sophia –

I can explain the different attacks on the Byzantine Empire. (p.172)

Greek Fire –

I can describe the Byzantine economy. (p.172)

I can explain the location and Constantinople and why it was important. (p.172-173)

I can describe the affect of the Chinese on the Byzantine Empire. (p.173)

I can describe the situation of women in the Byzantine Empire. (p.173-174)

**Empress Theodora –**

I can describe the language and education system in the Byzantine Empire. (p.174)

I can explain the biggest accomplishment of the Eastern Orthodox Church during this time period. (p.174)

Cyrillic –

I can list 5 differences between Roman Catholicism and Eastern Orthodoxy.

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I can describe the effect Byzantium had on Russia, and the importance of Kiev. (175-176)

I can describe Marker Event of the acceptance of Byzantine culture in Russia and the long lasting effect the cultural divide had on Europe. (p.176)

I can explain who captured Constantinople in 1453, and describe the difference between the Byzantine Empire and the other classical civilizations. (p.176)